



KMR

One-Year Academic Plan

SY 2023-2024

Kuhio Elementary
2759 South King Street
Honolulu, HI 96826
808-973-0085
<https://www.kuhioschool.k12.hi.us/>

Submitted by Lynn M. Kobayashi , Principal	Date
<i>Lynn M Kobayashi</i>	4-10-23

Approved by Linell Dilwith , Complex Area Superintendent	Date

One-Year Academic Plan SY 2023-2024

Where are we now?	
<p>Prioritize school’s needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> ● Comprehensive Needs Assessment (Title I Schools) ● WASC Self Study <ul style="list-style-type: none"> ▪ WASC Category B: Standards Based Student Learning: Curriculum, instruction ▪ WASC Category C: Standards Based Student Learning: Instruction ▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability 	<p>BASED ON THE NEEDS IDENTIFIED IN THE CNA</p> <ol style="list-style-type: none"> 1. Planning, instruction, engagement vertically and horizontally with all staff 2. Focus on EL - EL success plan implementation 3. Apply PD - Trauma, poverty, SEL, HMTSS - monitoring implementation of identified strategies; analysis of data 4. PBIS and Attendance Program 5. Opportunities to engage Parents
	<p>Addressing Equity: Sub-Group Identification</p>
	<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <p><u>High Needs Students: English Language Learners, Low SES, Special Education</u></p> <ul style="list-style-type: none"> ● Early literacy skills in reading, writing, speaking and listening ● More opportunities to practice language skills in all settings; increased opportunities to speak orally daily. ● All teachers implement high yield strategies to support students from a wide range of backgrounds.

One-Year Academic Plan SY 2023-2024

ORGANIZE: Identify your Academic Review Team Accountable Leads.	
Name and Title of ART Team Accountable Lead	Responsible for implementation of the school's strategies and initiatives
1. Lynn Kobayashi, Principal	1. Overall lead
2. Jennifer Sato, Academic Coach-Title 1 and Tech Coordinator	2. Data Teams, Professional Development
3. Denise Yamashiro, Student Service Coordinator	3. Parent Involvement, HMTSS, Partnerships, Multiculturalism
4. Kristin Chevalier, Counselor	4. Attendance, Behavior, HMTSS, PBIS, SEL
5. Chelsea O'Connor, EL Coordinator	5. English Language Learners, EL Design Team
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.

One-Year Academic Plan SY 2023-2024

Goal 1: Student Success.

Priority I: High-quality learning for all.

Outcome: By the end of the school year,	Rationale:
<p>Outcome 1: Kuhio Students will possess the knowledge, skills and behaviors that will enable him/her to <i>Collaborate</i> with members of diverse teams, <i>Adapt</i> to changes, <i>Persevere</i> despite difficulties, and <i>Succeed</i> in all their efforts</p> <p>Outcome 2: All students will be provided with opportunities to engage in their learning and demonstrate the use of 21st century skills, including the DOE’s General Learner Outcomes (GLOs).</p> <p>Outcome 3: All teachers will implement with fidelity our system of support to meet the needs of all students. (Differentiation, RTI, Sheltered Instruction, SEL, PBIS, HTMSS)</p>	<ul style="list-style-type: none">● Address the needs of all students including our High Needs Subgroups (ELL, Sped, low SES)● Students lack foundational skills in all content areas including SEL● Identify students and reasons for high chronic absenteeism so we can provide needed support to encourage school attendance.

One-Year Academic Plan SY 2023-2024

Planning			Funding/Amount	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i> SW6	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<p>SBA Scores will increase by 5% at end of 2023-24 SY: ELA: 47% → 52% Math: 36% → 41% Science: 45% → 50%</p> <p>Teacher Perception Data scores will increase by 5% from Fall to Spring 2023-2024 School Year</p> <p>Student SEL scores will increase by 5% from Fall to Spring 2023-2024 School Year</p> <p>The EL Growth to Target (GTT) will increase by 7% from 56% (2021-2022 SY) to 63%</p>	<p>ESSER: Effective Academic Practices DOE Strategic Plan Goals: 1.1, 1.1.1, 1.1.2, 1.1.3</p> <p>Schoolwide focus on developing foundational skills for all students in literacy, mathematics, science, SEL</p> <p>Implement the Cycles of Professional Learning using the EL strategies, SEL or other strategies from PD.</p> <ul style="list-style-type: none"> • Two cycles per year • ILT team continue with PD 	<p>Sato Academic Plan</p> <p>O'Connor, EL Coordinator</p>	<p>X WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<ul style="list-style-type: none"> • SBA Interim Scores • iReady Diagnostic scores • iReady Progress monitoring • Panorama Survey (Winter) • Quarterly Walkthroughs • 2 Cycles per year ILT • WIDA monitoring

One-Year Academic Plan SY 2023-2024

(2022-2023 SY) (5 students)				
75% of all students will meet their typical growth on iReady.	<p>DOE Strategic Plan Goals: 1.1.4, 1.1.5</p> <p>Provide differentiated evidence based support to address student’s learning needs, especially vulnerable students, i.e. ELL and Sped.</p> <p>All teachers will have a designated time for daily Response to Intervention (RTI).</p>	<p>Yamashiro, SSC</p> <p>O’Connor, EL Coordinator</p>	<p>X WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<ul style="list-style-type: none"> ● Data Teams ● iReady Diagnostics
<p>Chronic Absenteeism will decrease by 10% by the end of the 2023-2024 SY 45%→35%</p> <p>Teacher Perception Data scores will increase by 5% from Fall to Spring 2023-2024 School Year</p> <p>Student SEL scores will increase by 5% from Fall to Spring 2023-2024 School Year</p>	<p>ESSER: Healthy Habits, Healthy Schools DOE Strategic Plan Goals: 1.2.1, 1.2.2, 1.2.3</p> <p>PBIS and Attendance Program</p> <ol style="list-style-type: none"> Address cultural barriers to school attendance Evaluate current PBIS program effectiveness; ensure all faculty and staff are implementing program <p>All teachers will teach all units/lessons in the Second Step Program and enter completion in the Second Step online portal.</p>	<p>Chevalier, Counselor</p>	<p>X WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<ul style="list-style-type: none"> ● Lei Kulia dashboard, quarterly ● Second Step progress monitoring and check in ● Panorama Survey (Fall, Winter, Spring)

One-Year Academic Plan SY 2023-2024

Goal 2: Staff Success.

Priority II: High-quality educator workforce in all schools.

Outcome: By the end of the school year,	Rationale:
<p>Outcome 1: Systematic approach to continuous improvement through professional development based on student performance data, students needs and current research.</p> <p>Outcome 2: All teachers will maintain a professional learning culture of ongoing improvement where all staff learn from each other, support each other's successes through collaboration, and maintain a focus on student success (<i>WASC p.32</i>).</p>	<ul style="list-style-type: none">● Teachers will continue to strive to be more effective in the classroom through development of their teaching craft as supported by research.● Teachers need to have time to implement, discuss and refine good practices and instructional strategies taught in professional development.● Teachers need time to vertically and horizontally articulate in order to come together as a professional learning community.

One-Year Academic Plan SY 2023-2024

Planning			Funding/Amount	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<p>Teacher Perception Data scores will increase by 5% from Fall to Spring 2023-2024 School Year</p> <p>Student SEL scores will increase by 5% from Fall to Spring 2023-2024 School Year</p>	<p>ESSER: Healthy Habits, Healthy Schools ESSER: Responsive Capacity Building ESSER: Action-Oriented Data-Decision Making DOE Strategic Plan Goals: 2.1.2</p> <p>Utilize high yield strategies taught in PD - Trauma, poverty, SEL, HMTSS</p> <p>Monitor implementation of identified strategies</p> <p>Analysis of data to determine efficacy</p> <ol style="list-style-type: none"> Revise/clarify referral process and forms Establish process/time for discussion for students identified for potential Tier 2, Tier 3 interventions 	Chevalier, Counselor	<p>X WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<ul style="list-style-type: none"> Second Step program monitoring Behavior referral data Data teams Student Profile Panorama Survey (Fall, Winter, Spring)

One-Year Academic Plan SY 2023-2024

<p>75% of all students will meet their typical growth on iReady.</p>	<p>ESSER: Action-Oriented Data-Decision Making</p> <p>Planning, instruction, engagement vertically and horizontally with all staff</p> <p>a. Ensure dedicated time is spent effectively and efficiently</p>	<p>Sato, Academic Coach</p>	<p>X WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<ul style="list-style-type: none"> ● Data Teams ● iReady Diagnostics ● Articulation minutes
--	--	-------------------------------------	---	--

One-Year Academic Plan SY 2023-2024

Goal 3: Successful Systems of Support.

Priority III: Effective and efficient operations at all levels.

Outcome: By the end of the school year,	Rationale:
<p>Outcome 1: All members of the Kuhio community will feel welcomed, safe, connected and contributing.</p> <p>Outcome 2: Partnership with our families, businesses, and community to create a culture/climate that embraces the belief that everyone is a learner, teacher, and leader because they have the ability to collaborate, adapt, persevere and succeed.</p>	<ul style="list-style-type: none">● Research has shown that students achieve more when their family is engaged in their education.● Deepen understanding of the many cultures represented on our campus to help us address the needs of students and plan for increases to parental support/involvement.

One-Year Academic Plan SY 2023-2024

Planning			Funding/Amount	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<p>SQS Return rate increase by 10% for 2023-2024 SY</p> <p>SQS Parent Engagement Indicator will increase by 5% for 2023-2024 SY</p>	<p>ESSER: Responsive Capacity Building DOE Strategic Plan Goals: 1.2, 3.3.2</p> <p>Opportunities to engage Parents</p> <ol style="list-style-type: none"> a. Cultural understanding of causes for lack of support in attendance, achievement and SEL b. Student showcases, parent trainings c. Relationship building - two parent teacher conferences per year (fall, spring) d. Activities to get parents involved on campus (parent night, invite parents to lunch, grade level nights) 	<p>Yamashiro, SSC</p>	<p><input type="checkbox"/> WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<ul style="list-style-type: none"> ● Activity agenda and sign in sheets ● Activity evaluation/feedback responses ● SQS return rates ● SQS responses